

What does class participation mean?

	Strong work	Needs development	Unsatisfactory
Listening	Actively and respectfully listens to peers and instructors	Sometimes displays lack of interest in comments of others	Projects lack of interest or disrespect for others
Preparation	Arrives fully prepared with all assignments completed, and notes on reading, observations, questions	Sometimes arrives unprepared or with only superficial preparation	Exhibits little evidence of having read or thought about assigned material
Quality of contributions	Comments are relevant and reflect understanding of: assigned reading; previous remarks of other students; and insights about assigned material.	Comments sometimes irrelevant or indicate lack of attention to previous remarks of other students	Comments often irrelevant or reflect a lack of attention to previous remarks of other students
Impact on class	Comments frequently help move seminar conversation forward	Comments sometimes advance the conversation, but sometimes do little to help move it forward	Comments do not advance the conversation or are actively harmful to it
Frequency of participation	Actively participates at appropriate times	Sometimes participates but at other times is "tuned out"	Seldom participates and is generally not engaged

Class participation deserving of an A grade will be strong in most categories; Participation that is strong in some categories but needs development in others will receive a B; a grade of C reflects a need for development in most categories; D work is typically unsatisfactory in several categories; and F work, unsatisfactory in nearly all.