Chapter 1

Computer Abstractions and Technology

The Computer Revolution

- Progress in computer technology
  - Underpinned by domain-specific accelerators
- Makes novel applications feasible
  - Computers in automobiles
  - Cell phones
  - Human genome project
  - World Wide Web
  - Search Engines
- Computers are pervasive

Classes of Computers

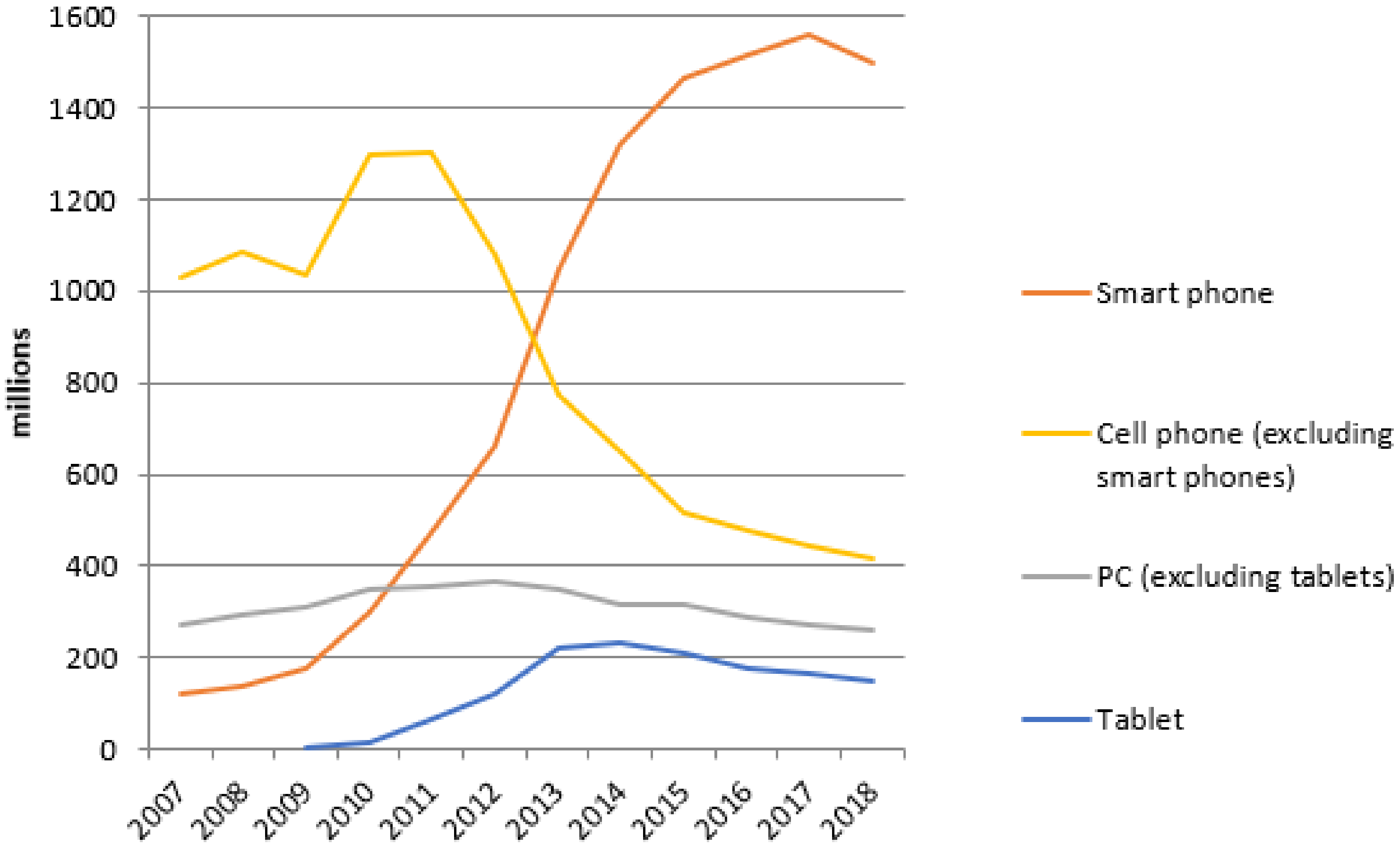
- Personal computers
  - General purpose, variety of software
  - Subject to cost/performance tradeoff

- Server computers
  - Network based
  - High capacity, performance, reliability
  - Range from small servers to building sized

Classes of Computers

- Supercomputers
  - Type of server
  - High-end scientific and engineering calculations
  - Highest capability but represent a small fraction of the overall computer market
- Embedded computers
  - Hidden as components of systems
  - Stringent power/performance/cost constraints

The PostPC Era



The PostPC Era

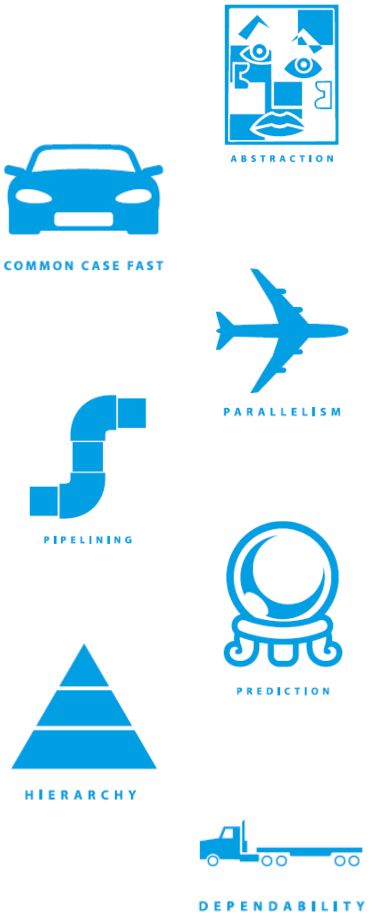
- Personal Mobile Device (PMD)
  - Battery operated
  - Connects to the Internet
  - Hundreds of dollars
  - Smart phones, tablets, electronic glasses
- Cloud computing
  - Warehouse Scale Computers (WSC)
  - Software as a Service (SaaS)
  - Portion of software run on a PMD and a portion run in the Cloud
  - Amazon and Google

What You Will Learn

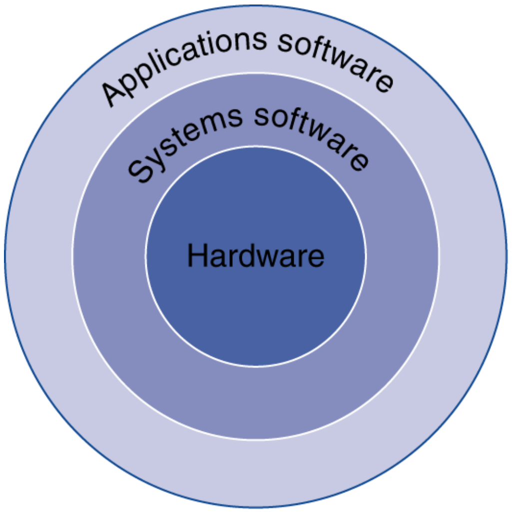
- How programs are translated into the machine language
  - And how the hardware executes them
- The hardware/software interface
- What determines program performance
  - And how it can be improved
- How hardware designers improve performance
- What is parallel processing

Seven Great Ideas

- Use ***abstraction*** to simplify design
- Make the ***common case fast***
- Performance *via* ***parallelism***
- Performance *via* ***pipelining***
- Performance *via* ***prediction***
- ***Hierarchy*** of memories
- ***Dependability*** *via* redundancy



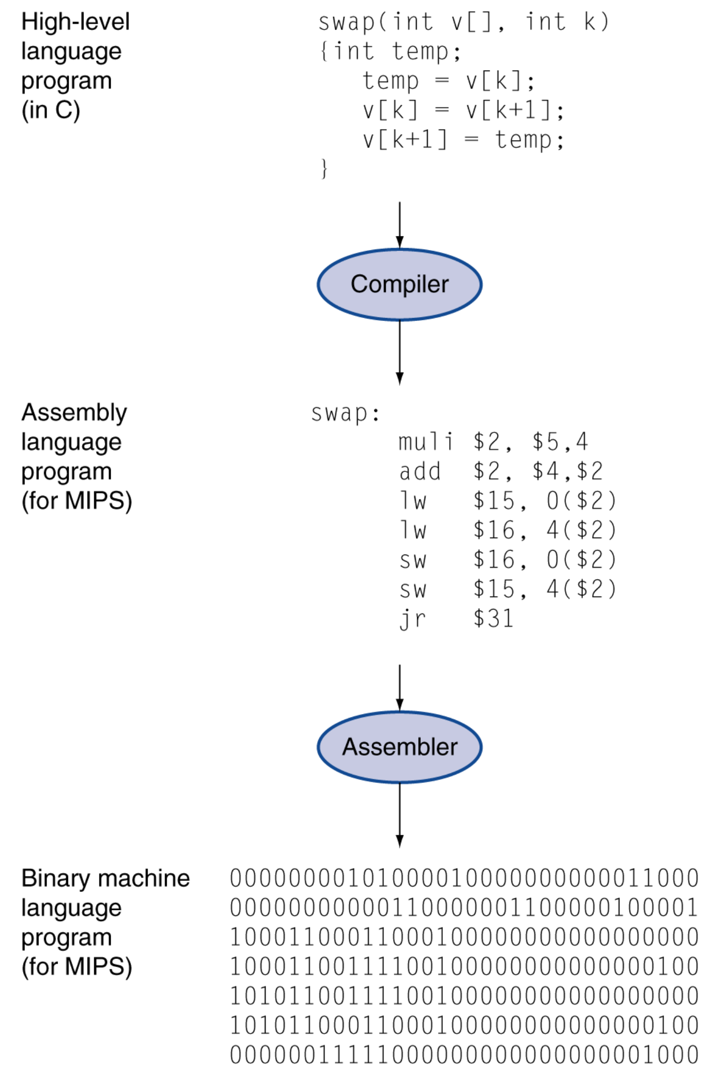
Below Your Program



- Application software
  - Written in high-level language
- System software
  - Compiler: translates HLL code to machine code
  - Operating System: service code
    - Handling input/output
    - Managing memory and storage
    - Scheduling tasks & sharing resources
- Hardware
  - Processor, memory, I/O controllers

Levels of Program Code

- High-level language
  - Level of abstraction closer to problem domain
  - Provides for productivity and portability
- Assembly language
  - Textual representation of instructions
- Hardware representation
  - Binary digits (bits)
  - Encoded instructions and data



Levels of abstraction

Software:

- Application
- Operating system
- Firmware

Instruction set architecture:

- Data type and structures: encodings and machine representation
- Instruction set
- Instruction formats
- Addressing modes and accessing data and instructions

Hardware:

- Instruction set processing
- I/O System
- Digital design
- Circuit design
- Layout

What is “Computer Architecture”

Computer Architecture =

Instruction Set Architecture +

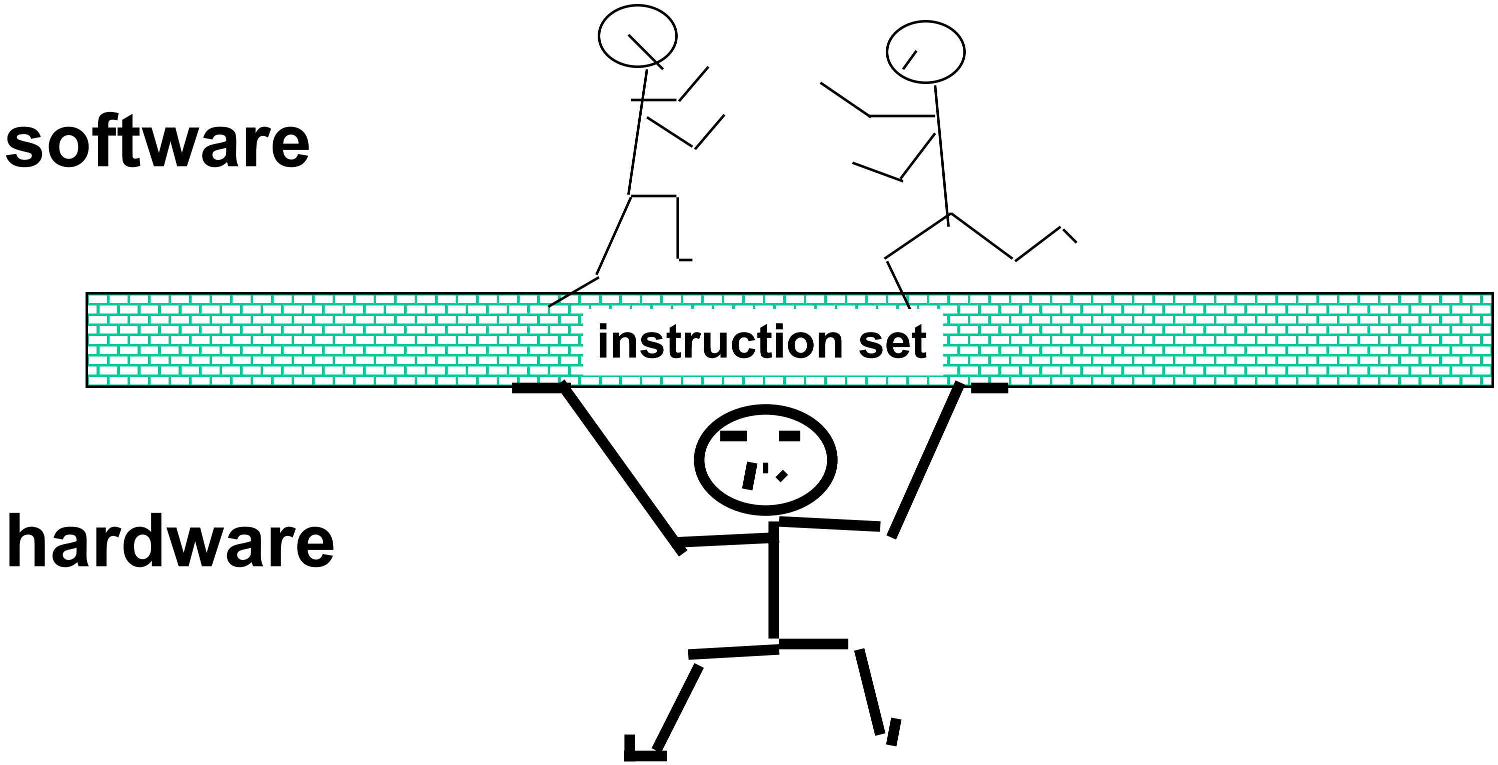
Machine Organization

Instruction Set Architecture

- Organization of Programmable Storage
- Data type and Structures: encodings and machine representation
- Instruction set
- Instruction Formats
- Addressing Modes and Accessing Data and Instructions
- Exception Handling

Computer Organization

- Capabilities and Performance of the Basic Functional Units
- The Way These Units are Interconnected
- Information Flow between components
- Information Flow Control


software
instruction set
hardware

Example: adding two variables

Software level

C:

- A = B + C

Assembler

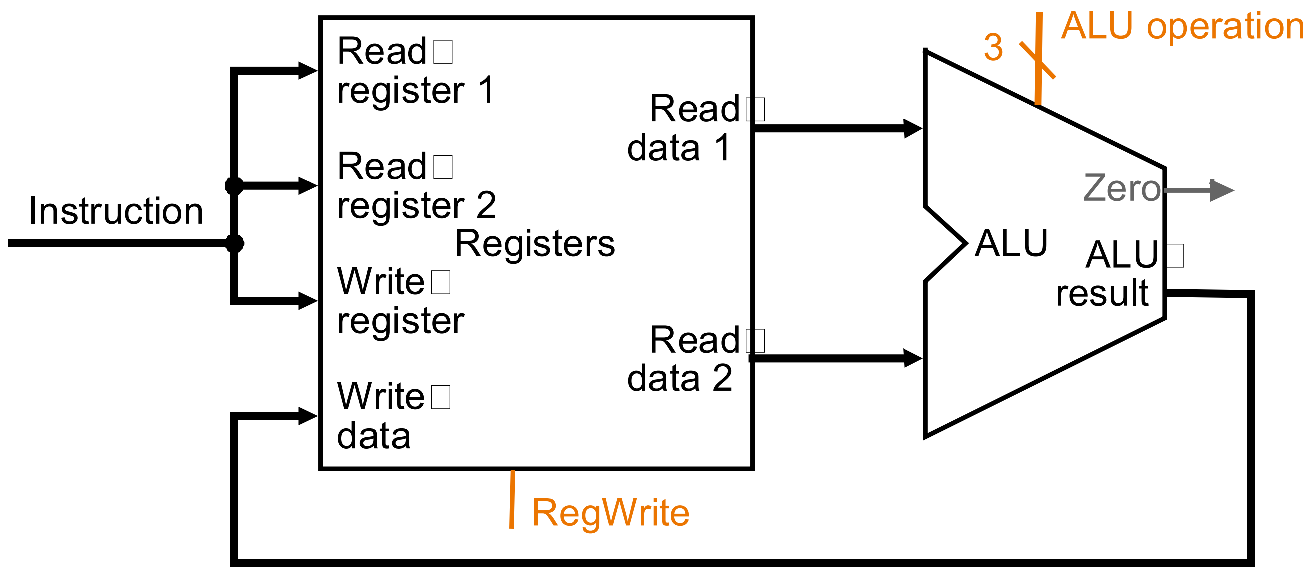
- B -> $s1, C -> $s2
- add $t0, $s1, $s2
- $t0 -> A

Machine instruction:

	op	rs	rt	rd	…	funct
• decimal:	0	17	18	8	0	32
• binary:	000000	10001	10010	01000	00000	100000

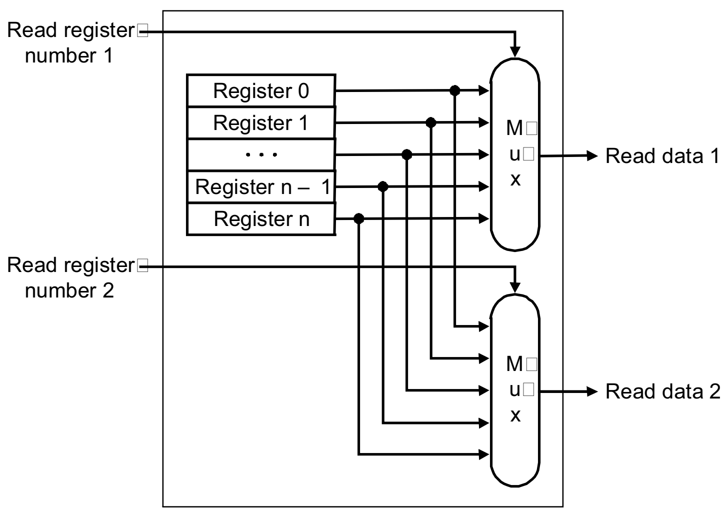
Example: from instructions to gates

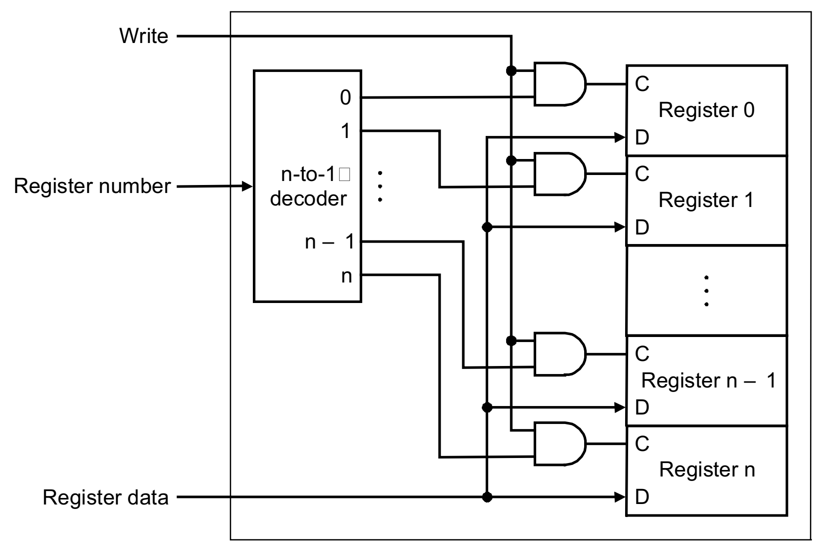
Register file and ALU



Example: from instructions to gates

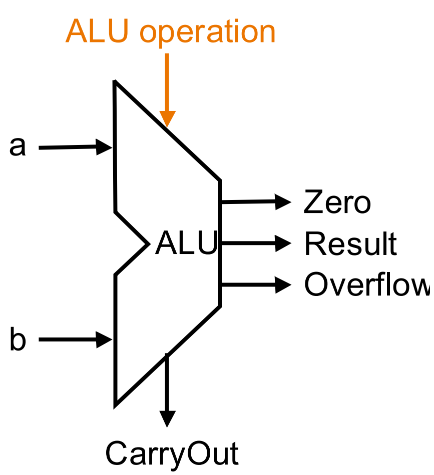
Inside register file

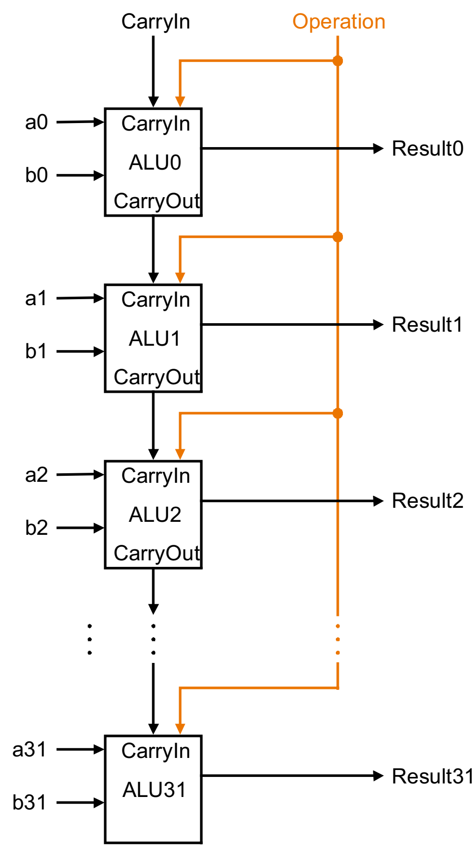


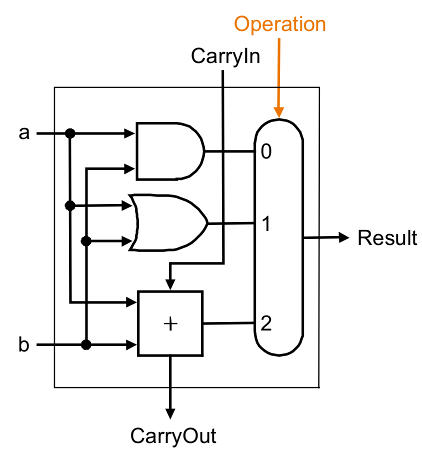


Example: from instructions to gates

Arithmetic Logic Unit (ALU)







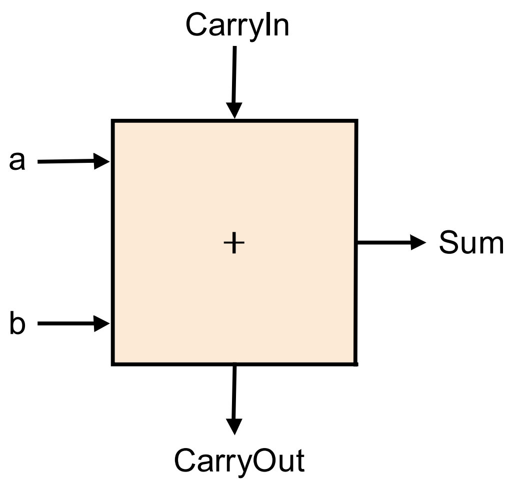
Example: from instructions to gates

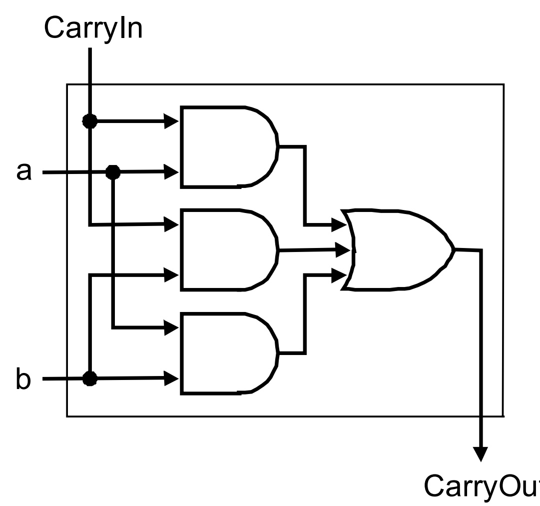
ALU: Carry Out logic

CarryOut = b.CarryIn + a.CarryIn + a.b + a.b.CarryIn

or

CarryOut = b.CarryIn + a.CarryIn + a.b

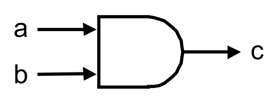




Example: from instructions to gates

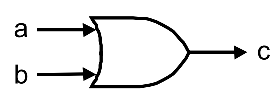
Logic gates

1. AND gate (c = a . b)



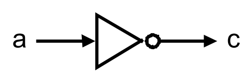
a	b	c = a . b
0	0	0
0	1	0
1	0	0
1	1	1

2. OR gate (c = a + b)



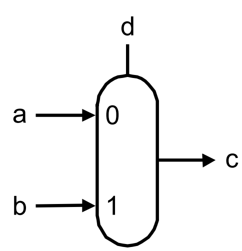
a	b	c = a + b
0	0	0
0	1	1
1	0	1
1	1	1

3. Inverter (c = $\bar{a}$)



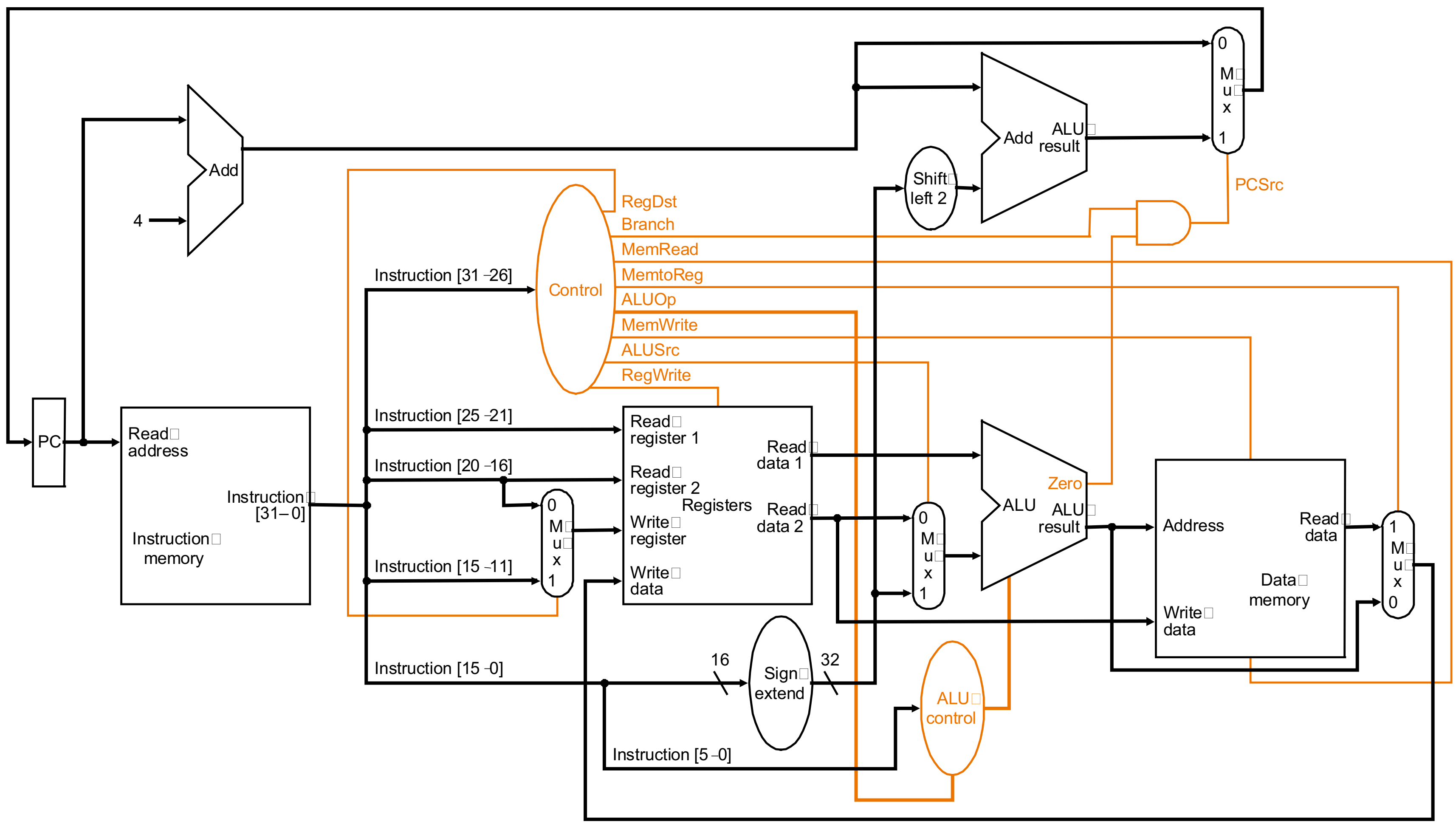
a	c = $\bar{a}$
0	1
1	0

4. Multiplexor
   (if d = = 0, c = a;
   else c = b)



d	c
0	a
1	b

Example: Datapath and control



Understanding Performance

- Algorithm
  - Determines number of operations executed
- Programming language, compiler, architecture
  - Determine number of machine instructions executed per operation
- Processor and memory system
  - Determine how fast instructions are executed
- I/O system (including OS)
  - Determines how fast I/O operations are executed

Response Time and Throughput

- Response time
  - How long it takes to do a task
- Throughput
  - Total work done per unit time
    - e.g., tasks/transactions/… per hour
- How are response time and throughput affected by
  - Replacing the processor with a faster version?
  - Adding more processors?
- We'll focus on response time for now…

Relative Performance

- Define Performance = 1/Execution Time
- "X is n time faster than Y"

$$\text{Performance}_X / \text{Performance}_Y = \text{Execution time}_Y / \text{Execution time}_X = n$$

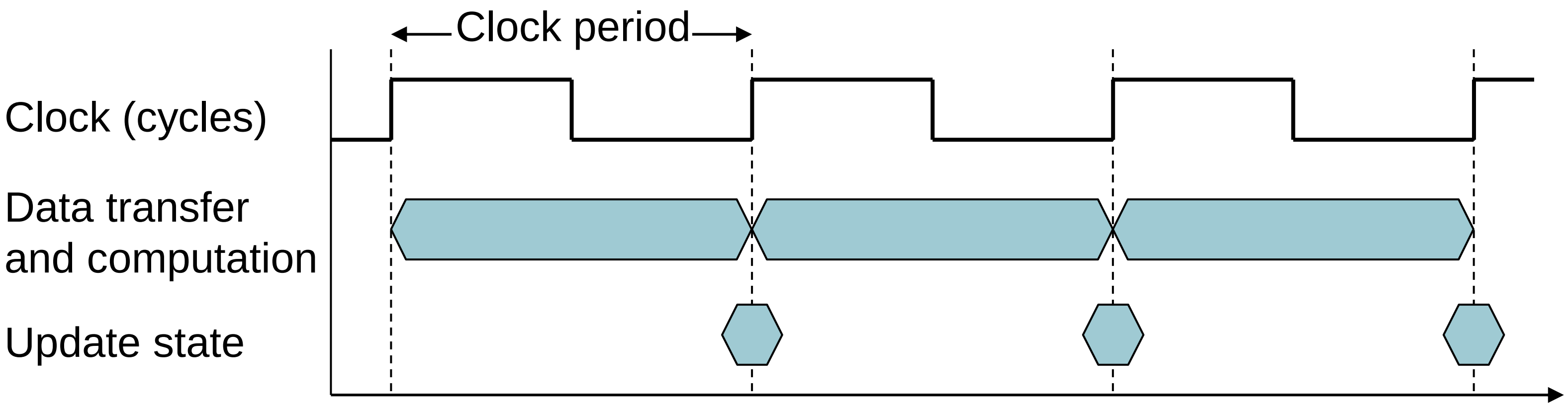
- Example: time taken to run a program
  - 10s on A, 15s on B
  - Execution Time_B / Execution Time_A = 15s / 10s = 1.5
  - So A is 1.5 times faster than B

Measuring Execution Time

- Elapsed time
  - Total response time, including all aspects
    - Processing, I/O, OS overhead, idle time
  - Determines system performance
- CPU time
  - Time spent processing a given job
    - Discounts I/O time, other jobs' shares
  - Comprises user CPU time and system CPU time
  - Different programs are affected differently by CPU and system performance

CPU Clocking

- Operation of digital hardware governed by a constant-rate clock



- Clock period: duration of a clock cycle
  - e.g., 250ps = 0.25ns = 250×10^{-12}s
- Clock frequency (rate): cycles per second
  - e.g., 4.0GHz = 4000MHz = 4.0×10^{9}Hz

CPU Time

$$\text{CPU Time} = \text{CPU Clock Cycles} \times \text{Clock Cycle Time}$$

$$= \frac{\text{CPU Clock Cycles}}{\text{Clock Rate}}$$

- Performance improved by
  - Reducing number of clock cycles
  - Increasing clock rate
  - Hardware designer must often trade off clock rate against cycle count

CPU Time Example

- Computer A: 2GHz clock, 10s CPU time
- Designing Computer B
  - Aim for 6s CPU time
  - Can do faster clock, but causes 1.2 × clock cycles
- How fast must Computer B clock be?

$$\text{Clock Rate}_B = \frac{\text{Clock Cycles}_B}{\text{CPU Time}_B} = \frac{1.2 \times \text{Clock Cycles}_A}{6s}$$

$$\text{Clock Cycles}_A = \text{CPU Time}_A \times \text{Clock Rate}_A$$

$$= 10s \times 2GHz = 20 \times 10^9$$

$$\text{Clock Rate}_B = \frac{1.2 \times 20 \times 10^9}{6s} = \frac{24 \times 10^9}{6s} = 4GHz$$

Instruction Count and CPI

$$\text{Clock Cycles} = \text{Instruction Count} \times \text{Cycles per Instruction}$$

$$\text{CPU Time} = \text{Instruction Count} \times \text{CPI} \times \text{Clock Cycle Time}$$

$$= \frac{\text{Instruction Count} \times \text{CPI}}{\text{Clock Rate}}$$

- Instruction Count for a program
  - Determined by program, ISA and compiler
- Average cycles per instruction
  - Determined by CPU hardware
  - If different instructions have different CPI
    - Average CPI affected by instruction mix

CPI Example

- Computer A: Cycle Time = 250ps, CPI = 2.0
- Computer B: Cycle Time = 500ps, CPI = 1.2
- Same ISA
- Which is faster, and by how much?

$$\text{CPU Time}_A = \text{Instruction Count} \times \text{CPI}_A \times \text{Cycle Time}_A$$

$$= I \times 2.0 \times 250\text{ps} = I \times 500\text{ps}$$

A is faster…

$$\text{CPU Time}_B = \text{Instruction Count} \times \text{CPI}_B \times \text{Cycle Time}_B$$

$$= I \times 1.2 \times 500\text{ps} = I \times 600\text{ps}$$

$$\frac{\text{CPU Time}_B}{\text{CPU Time}_A} = \frac{I \times 600\text{ps}}{I \times 500\text{ps}} = 1.2$$

…by this much

CPI in More Detail

- If different instruction classes take different numbers of cycles

$$\text{Clock Cycles} = \sum_{i=1}^{n} (\text{CPI}_i \times \text{Instruction Count}_i)$$

  - Weighted average CPI

$$\text{CPI} = \frac{\text{Clock Cycles}}{\text{Instruction Count}} = \sum_{i=1}^{n} \left(\text{CPI}_i \times \underbrace{\frac{\text{Instruction Count}_i}{\text{Instruction Count}}}_{\text{Relative frequency}} \right)$$

CPI Example

- Alternative compiled code sequences using instructions in classes A, B, C

Class	A	B	C
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

- Sequence 1: IC = 5
  - Clock Cycles
    $= 2\times1 + 1\times2 + 2\times3$
    $= 10$
  - Avg. CPI = 10/5 = 2.0
- Sequence 2: IC = 6
  - Clock Cycles
    $= 4\times1 + 1\times2 + 1\times3$
    $= 9$
  - Avg. CPI = 9/6 = 1.5

Performance Summary

The BIG Picture

$$\text{CPU Time} = \frac{\text{Instructions}}{\text{Program}} \times \frac{\text{Clock cycles}}{\text{Instruction}} \times \frac{\text{Seconds}}{\text{Clock cycle}}$$

- Performance depends on
  - Algorithm: affects IC, possibly CPI
  - Programming language: affects IC, CPI
  - Compiler: affects IC, CPI
  - Instruction set architecture: affects IC, CPI, T_c

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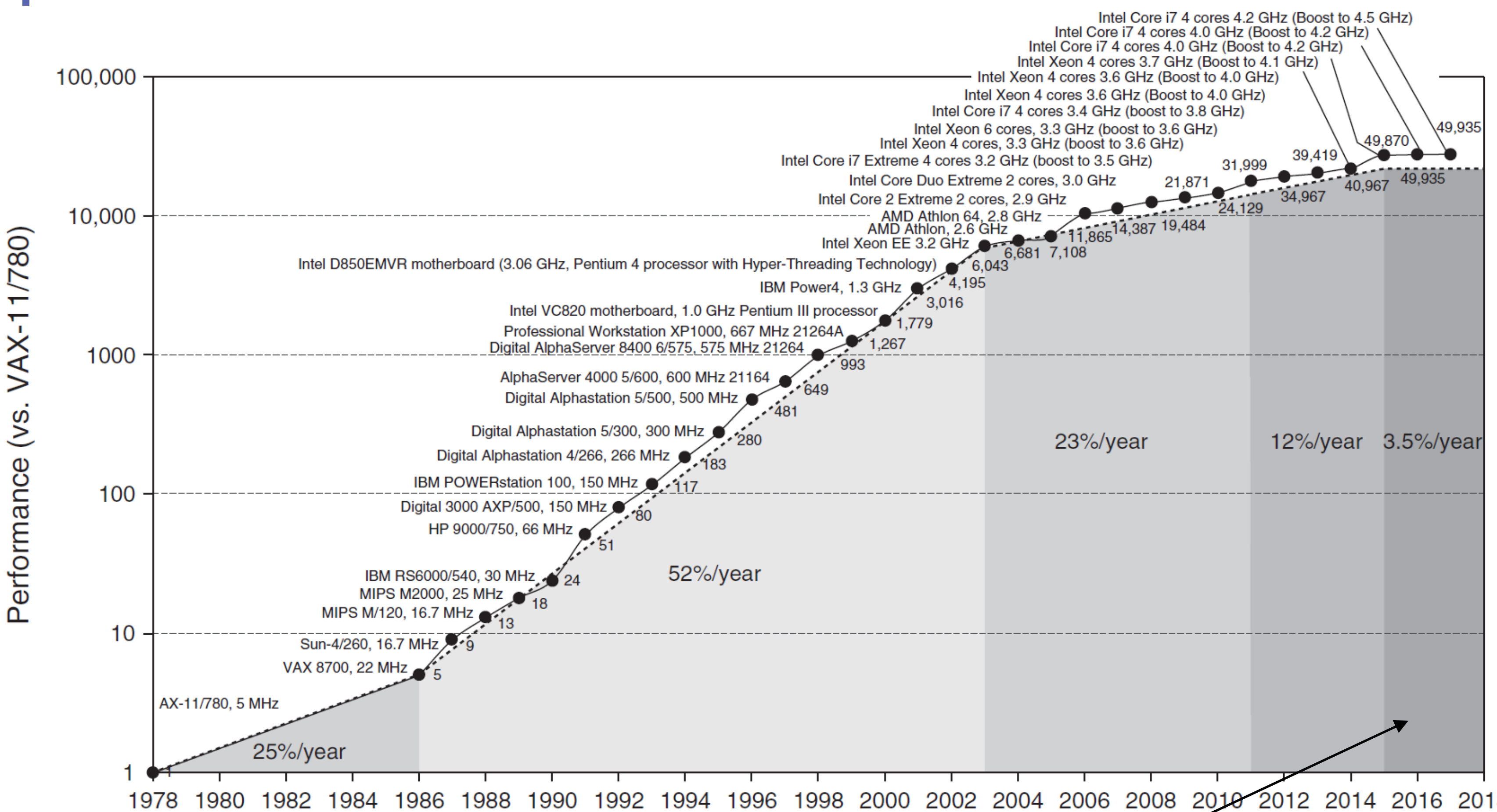
Uniprocessor Performance



Constrained by power, instruction-level parallelism, memory latency

Multiprocessors

- Multicore microprocessors
  - More than one processor per chip
- Requires explicitly parallel programming
  - Compare with instruction level parallelism
    - Hardware executes multiple instructions at once
    - Hidden from the programmer
  - Hard to do
    - Programming for performance
    - Load balancing
    - Optimizing communication and synchronization

SPEC CPU Benchmark

- Programs used to measure performance
  - Supposedly typical of actual workload
- Standard Performance Evaluation Corp (SPEC)
  - Develops benchmarks for CPU, I/O, Web, …
- SPEC CPU2006
  - Elapsed time to execute a selection of programs
    - Negligible I/O, so focuses on CPU performance
  - Normalize relative to reference machine
  - Summarize as geometric mean of performance ratios
    - CINT2006 (integer) and CFP2006 (floating-point)

$$\sqrt[n]{\prod_{i=1}^{n} \text{Execution time ratio}_i}$$

SPECspeed 2017 Integer benchmarks on a 1.8 GHz Intel Xeon E5-2650L

Description	*Name*	*Instruction Count x 10^9*	*CPI*	*Clock cycle time (seconds x 10^–9)*	*Execution Time (seconds)*	*Reference Time (seconds)*	*SPECratio*
Perl interpreter	perlbench	2684	0.42	0.556	627	1774	2.83
GNU C compiler	gcc	2322	0.67	0.556	863	3976	4.61
Route planning	mcf	1786	1.22	0.556	1215	4721	3.89
Discrete Event simulation - computer network	omnetpp	1107	0.82	0.556	507	1630	3.21
XML to HTML conversion via XSLT	xalancbmk	1314	0.75	0.556	549	1417	2.58
Video compression	x264	4488	0.32	0.556	813	1763	2.17
Artificial Intelligence: alpha-beta tree search (Chess)	deepsjeng	2216	0.57	0.556	698	1432	2.05
Artificial Intelligence: Monte Carlo tree search (Go)	leela	2236	0.79	0.556	987	1703	1.73
Artificial Intelligence: recursive solution generator (Sudoku)	exchange2	6683	0.46	0.556	1718	2939	1.71
General data compression	xz	8533	1.32	0.556	6290	6182	0.98
Geometric mean							2.36

Pitfall: Amdahl's Law

- Improving an aspect of a computer and expecting a proportional improvement in overall performance

$$T_{improved} = \frac{T_{affected}}{\text{improvement factor}} + T_{unaffected}$$

- Example: multiply accounts for 80s/100s
  - How much improvement in multiply performance to get 5× overall?

$$20 = \frac{80}{n} + 20$$

  - Can't be done!
- Corollary: make the common case fast