# Machine Learning Techniques for Data Mining

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## **PART III**

# Output: Knowledge representation

# Representing structural patterns

- Many different ways of representing patterns
  - ◆ Decision trees, rules, instance-based, ...
- Also called "knowledge" representation
- Representation determines inference method
- Understanding the output is the key to understanding the underlying learning methods
- Different types of output for different learning problems (e.g. classification, regression, ...)

# **Decision tables**

- Most rudimentary form of representing output:
  - ◆ Use the same format as input!
- Decision table for the weather problem:

Outlook	Humidity	Play	
Sunny	High	No	
Sunny	Normal	Yes	
Overcast	High	Yes	
Overcast	Normal	Yes	
Rainy	High	No	
Rainy	Normal	No	

Main problem: selecting the right attributes

# **Decision trees**

- "Divide-and-conquer" approach produces tree
- Nodes involve testing a particular attribute
- Usually, attribute value is compared to constant
- Other possibilities:
  - Comparing values of two attributes
  - ◆ Using a function of one or more attributes
- Leaves assign classification, set of classifications, or probability distribution to instances
- Unknown instance is routed down the tree

# Nominal and numeric attributes

- Nominal attribute: number of children usually equal to number values ⇒ attribute won't get tested more than once
  - ◆ Other possibility: division into two subsets
- Numeric attribute: test whether value is greater or less than constant ⇒ attribute may get tested several times
  - ◆ Other possibility: three-way split (or multi-way split)
    - \* Integer: less than, equal to, greater than
    - \* Real: below, within, above

# Missing values

- Does absence of value have some significance?
- Yes ⇒ "missing" is a separate value
- No ⇒ "missing" must be treated in a special way
  - ◆ Solution A: assign instance to most popular branch
  - ◆ Solution B: split instance into pieces
    - \* Pieces receive weight according to fraction of training instances that go down each branch
    - ★ Classifications from leave nodes are combined using the weights that have percolated to them

# Classification rules

- Popular alternative to decision trees
- Antecedent (pre-condition): a series of tests (just like the tests at the nodes of a decision tree)
- Tests are usually logically ANDed together (but may also be general logical expressions)
- Consequent (conclusion): classes, set of classes, or probability distribution assigned by rule
- Individual rules are often logically ORed together
  - ◆ Conflicts arise if different conclusions apply

# From trees to rules

- Easy: converting a tree into a set of rules
  - One rule for each leaf:
    - \* Antecedent contains a condition for every node on the path from the root to the leaf
    - ★ Consequent is class assigned by the leaf
- Produces rules that are unambiguous
  - ◆ Doesn't matter in which order they are executed
- But: resulting rules are unnecessarily complex
  - ◆ Pruning to remove redundant tests/rules

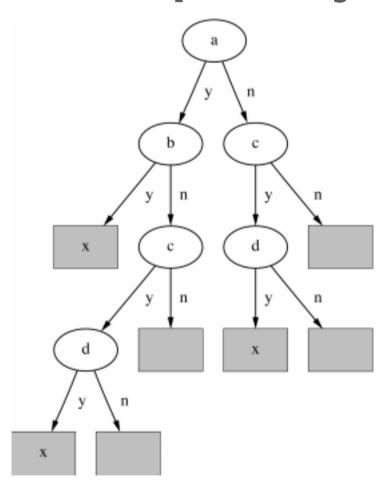
# From rules to trees

- More difficult: transforming a rule set into a tree
  - ◆ Tree cannot easily express disjunction between rules
- Example: rules which test different attributes

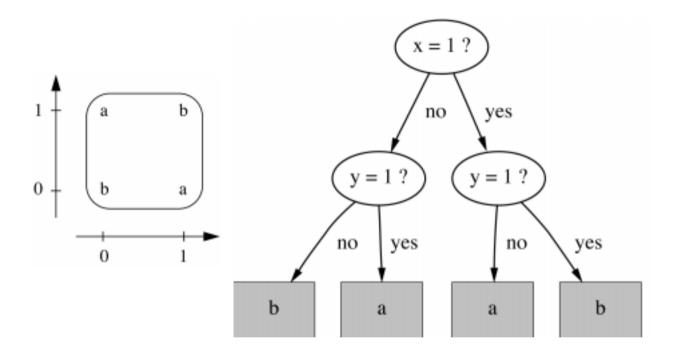
```
If a and b then x If c and d then x
```

- Symmetry needs to be broken
- Corresponding tree contains identical subtrees (⇒ "replicated subtree problem")

# A tree for a simple disjunction



# The exclusive-or problem



```
If x = 1 and y = 0
  then class = a

If x = 0 and y = 1
  then class = a

If x = 0 and y = 0
  then class = b

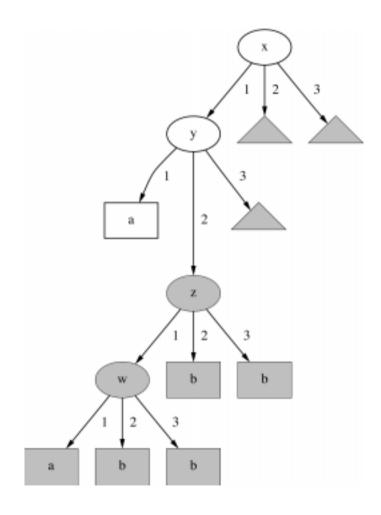
If x = 1 and y = 1
  then class = b
```

# A tree with a replicated subtree

```
If x = 1 and y = 1
  then class = a

If z = 1 and w = 1
  then class = a

Otherwise class = b
```



# "Nuggest" of knowledge

- Are rules independent pieces of knowledge? (It seems easy to add a rule to an existing rule base.)
- Problem: ignores how rules are executed
- Two ways of executing a rule set:
  - ◆ Ordered set of rules ("decision list")
    - ⋆ Order is important for interpretation
  - Unordered set of rules
    - \* Rules may overlap and lead to different conclusions for the same instance

# Interpreting rules

- What if two or more rules conflict?
  - ◆ Give no conclusion at all?
  - ◆ Go with rule that is most popular on training data?
  - **♦** ....
- What if no rule applies to a test instance?
  - ◆ Give no conclusion at all?
  - ◆ Go with class that is most frequent in training data?
  - **♦** ...

# Special case: boolean class

- Assumption: if instance does not belong to class "yes", it belongs to class "no"
- Trick: only learn rules for class "yes" and use default rule for "no"

```
If x = 1 and y = 1 then class = a

If z = 1 and w = 1 then class = a

Otherwise class = b
```

- Order of rules is not important. No conflicts!
- Rule can be written in disjunctive normal form

# **Association rules**

- Association rules...
  - ... can predict any attribute and combinations of attributes
  - ... are not intended to be used together as a set
- Problem: immense number of possible associations
  - ◆ Output needs to be restricted to show only the most predictive associations ⇒ only those with high support and high confidence

# Support and confidence of a rule

- Support: number of instances predicted correctly
- Confidence: number of correct predictions, as proportion of all instances that rule applies to
- Example: 4 cool days with normal humidity

```
If temperature = cool then humidity = normal
```

- ⇒ Support = 4, confidence = 100%
- Normally: minimum support and confidence prespecified (e.g. 58 rules with support ≥ 2 and confidence ≥ 95% for weather data)

# Interpreting association rules

Interpretation is not obvious:

```
If windy = false and play = no then outlook = sunny and humidity = high
```

### is not the same as

```
If windy = false and play = no then outlook = sunny

If windy = false and play = no then humidity = high
```

However, it means that the following also holds:

```
If humidity = high and windy = false and play = no then outlook = sunny
```

# Rules with exceptions

- Idea: allow rules to have exceptions
- Example: rule for iris data

If petal-length ≥ 2.45 and petal-length < 4.45 then Iris-versicolor

### New instance:

Sepal	Sepal	Petal	Petal	Туре
length	width	length	width	
5.1	3.5	2.6	0.2	Iris-setosa

### Modified rule:

If petal-length ≥ 2.45 and petal-length < 4.45 then Iris-versicolor EXCEPT if petal-width < 1.0 then Iris-setosa

# A more complex example

Exceptions to exceptions to exceptions ...

# Advantages of using exceptions

- Rules can be updated incrementally
  - Easy to incorporate new data
  - ◆ Easy to incorporate domain knowledge
- People often think in terms of exceptions
- Each conclusion can be considered just in the context of rules and exceptions that lead to it
  - Locality property is important for understanding large rule sets
  - ◆ "Normal" rule sets don't offer this advantage

# More on exceptions

- Default...except if...then...
  is logically equivalent to
  if...then...else
  (where the else specifies what the default did)
- But: exceptions offer a psychological advantage
  - Assumption: defaults and tests early on apply more widely than exceptions further down
  - ◆ Exceptions reflect special cases

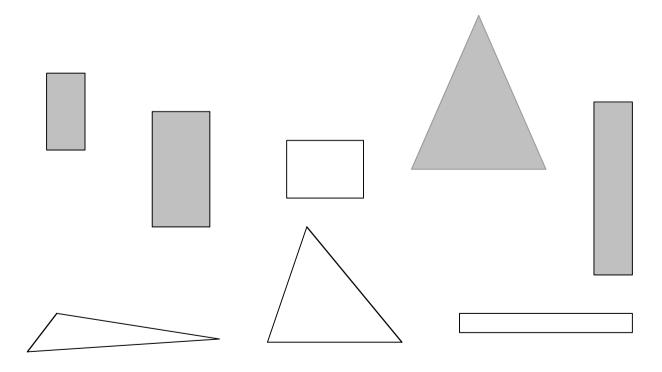
# Rules involving relations

- So far: all rules involved comparing an attributevalue to a constant (e.g. temperature < 45)</li>
- These rules are called "propositional" because they have the same expressive power as propositional logic
- What if problem involves relationships between examples (e.g. family tree problem from above)?
  - ◆ Can't be expressed with propositional rules
  - ◆ More expressive representation required

# The shapes problem

Target concept: standing up

Shaded: standing
Unshaded: lying



# A propositional solution

Width	Height	Sides	Class
2	4	4	Standing
3	6	4	Standing
4	3	4	Lying
7	8	3	Standing
7	6	3	Lying
2	9	4	Standing
9	1	4	Lying
10	2	3	Lying

```
If width \geq 3.5 and height < 7.0 then lying If height \geq 3.5 then standing
```

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# A relational solution

Comparing attributes with each other

```
If width > height then lying

If height > width then standing
```

- Generalizes better to new data
- Standard relations: =, <, >
- But: learning relational rules is costly
- Simple solution: adding extra attributes (e.g. a binary attribute is width < height?)</p>

# Rules with variables

Using variables and multiple relations:

```
If height_and_width_of(x,h,w) and h > w then standing(x)
```

The top of a tower of blocks is standing:

```
If height_and_width_of(x,h,w) and h > w and is_top_of(x,y) then standing(x)
```

The whole tower is standing:

```
If height_and_width_of(z,h,w) and h > w and is_top_of(x,z) and
   standing(y) and is_rest_of(x,y) then standing(x)
If empty(x) then standing(x)
```

Recursive definition!

# Inductive logic programming

- Recursive definition can be seen as logic program
- Techniques for learning logic programs stem from the area of "inductive logic programming (ILP)"
- But: recursive definitions are extremely hard to learn in practice
  - ◆ Also: very few practical problems require recursion
  - ◆ Thus: many ILP techniques are restricted to nonrecursive definitions to make learning easier

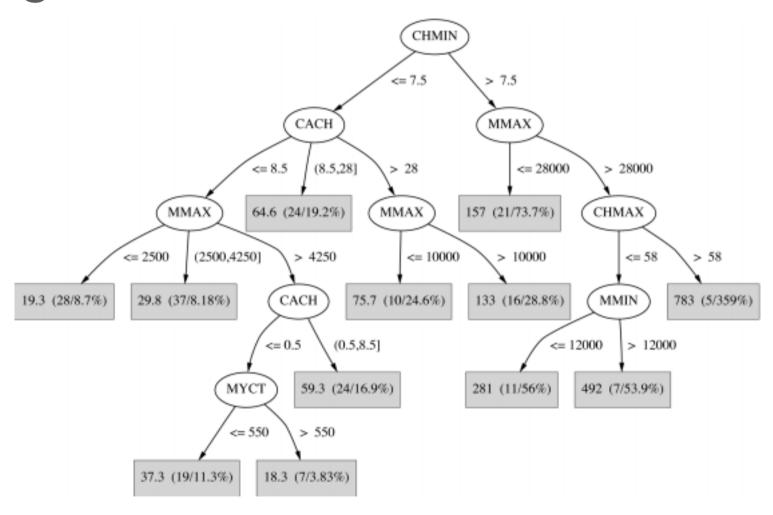
# Trees for numeric prediction

- Regression: the process of computing an expression that predicts a numeric quantity
- Regression tree: "decision tree" where each leaf predicts a numeric quantity
  - Predicted value is average value of training instances that reach the leaf
- Model tree: "regression tree" with linear regression models at the leaf nodes
  - ◆ Linear patches approximate continuous function

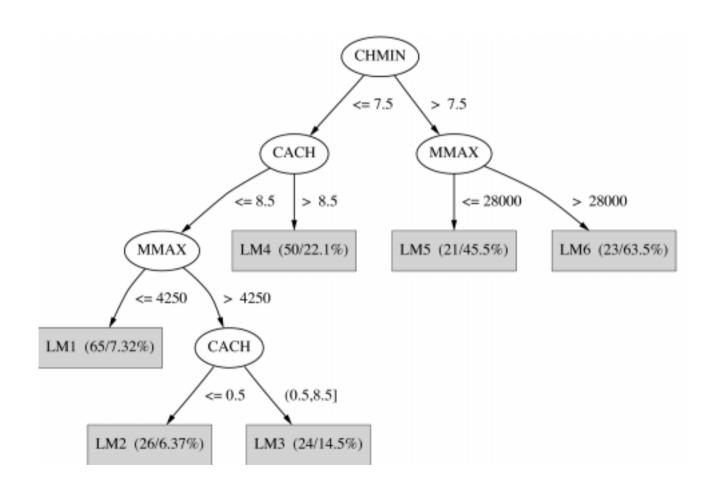
# Linear regression for the CPU data

```
PRP =
- 56.1
+ 0.049 MYCT
+ 0.015 MMIN
+ 0.006 MMAX
+ 0.630 CACH
- 0.270 CHMIN
+ 1.46 CHMAX
```

# Regression tree for the CPU data



# Model tree for the CPU data



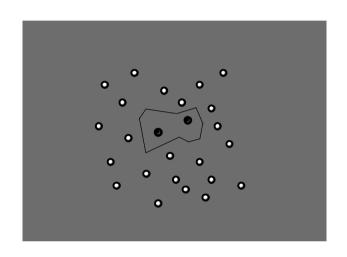
# Instance-based representation

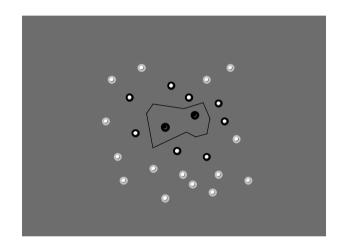
- Simplest form of learning: rote learning
  - ◆ Training instances are searched for instance that most closely resembles new instance
  - ◆ The instances themselves represent the knowledge
  - ◆ Also called *instance-based* learning
- Similarity function defines what's "learned"
- Instance-based learning is lazy learning
- Methods: *nearest-neighbor*, *k-nearest-neighbor*, ...

# The distance function

- Simplest case: one numeric attribute
  - ◆ Distance is the difference between the two attribute values involved (or a function thereof)
- Several numeric attributes: normally, Euclidean distance is used and attributes are normalized
- Nominal attributes: distance is set to 1 if values are different, 0 if they are equal
- Are all attributes equally important?
  - ◆ Weighting the attributes might be necessary

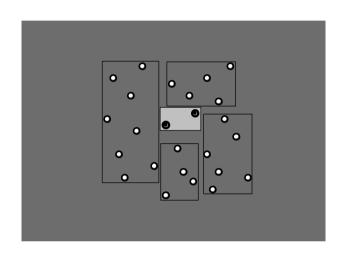
# Learning prototypes

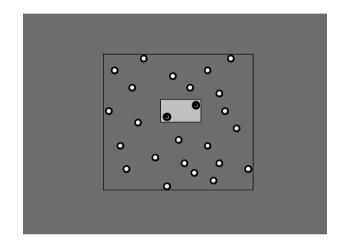




- Only those instances involved in a decision need to be stored
- Noisy instances should be filtered out
- Idea: only use prototypical examples

# Rectangular generalizations

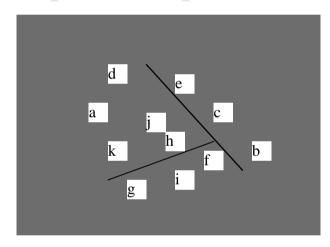




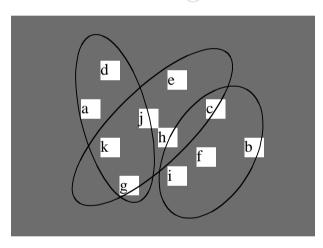
- Nearest-neighbor rule is used outside rectangles
- Rectangles are rules! (But they can be more conservative than "normal" rules.)
- Nested rectangles are rules with exceptions

# Representing clusters I

Simple 2-D representation



Venn diagram



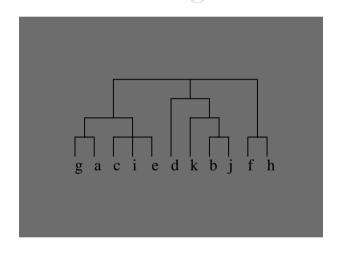
Overlapping clusters

# Representing clusters II

Probabilistic assignment

	1	2	3	
a	0.4	0.1	0.5	
b c	0.1 0.3	0.8	0.1 0.4	
d	0.3	0.1	0.8	
e f	0.4 0.1	0.2 0.4	0.4 0.5	
g	0.7	0.4	0.3	
h	0.5	0.4	0.1	
•••				

Dendrogram



NB: dendron is the Greek word for tree